



Del Valle Independent School District
Del Valle, Texas 78617

“whatever it takes”

Del Valle Independent School District

Student/Parent Information Packet

2007 - 2008

[Si tiene alguna pregunta que hacer, tenga la bondad de llamar la escuela de sue hijo(a).]

Updated 08/08/07

Del Valle Independent School District does not discriminate on the basis of race, color, national origin, age, religion, sex, marital status, veteran or military status, disability, or any other legally protected status in its employment, practices, activities, and programs. Del Valle Independent School District is in compliance with the nondiscrimination requirements of Title IX and Section 504 of the Rehabilitation Act. Del Valle Independent School District is an Equal Opportunity Employer.

Del Valle Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

The following District staff member has been designated to coordinate compliance with these requirements:

Title II, Title IX & Section 504 Compliance Coordinator
Marlyse Summer
Executive Director of Human Resources and Special Services
5301 Ross Road, Suite 106
Del Valle, Texas 78617
512/386-3080

August 2007

Dear Parent/Guardian and Student,

Welcome to the 2007-2008 school year in the Del Valle Independent School District. Our theme “Whatever It Takes” supports our mission “to provide an excellent education for all students” and to provide the preparation allowing them to graduate and go wherever they choose to continue their pursuit of learning.

To make school operate as smoothly as possible, and to protect the safety of everyone, there are rules and procedures that every student must observe. The District provides information for you regarding these issues in a variety of ways. You can visit our website at www.del-valle.k12.tx.us for most of your questions and needs or you can contact the campus or central administration. The complete Del Valle ISD Policy Manual may be found at the District office or on the website.

This packet contains some important information and forms that we ask you to sign and return to school with your child. Listed below are the items you will find in the packet. You may also find these on our website.

1. Directory of School Services and contact numbers
2. 2007-2008 School Calendar
3. 2007-2008 Student Assessment Calendar
4. Discipline Management Plan and Student Code of Conduct
5. Student Dress Code
6. Public School Information
7. Acknowledgment Statement you have received this packet and read the information. It also acknowledges your pledge as a parent to support the public school and your child’s education. (bottom of page to be signed and returned)
8. Student Application for Intranet, Internet and Network Access form and the Internet Policy for information regarding this service for your child. (form to be signed and returned)
9. Release of Student Information form, allowing you to check the specific items that are not to be released without your knowledge. (form to be signed and returned)

We look forward to a successful school year.

Sincerely,



Bernard Blanchard
Superintendent

Please sign this form and return to your child's campus.

I have received the 2007-2008 District Information Packet and am aware additional information is available on the District's website, campus and central administration office. As a parent I take the Pledge of Support for public school and my child's education.

Parent's/Guardian's Signature: _____

Student's Name/Signature: _____

Homeroom Teacher's Name: _____

Del Valle Independent School District Goals for 2007-2008

1. Del Valle ISD's instructional focus will result in all student groups making annual improvement toward exemplary status.
2. Del Valle ISD will ensure efficient and effective operations from all departments and campuses, including functioning in a fiscally responsible manner.
3. Del Valle ISD will maintain a safe and disciplined environment for students, staff, and visitors on all school sites.
4. Del Valle ISD will recruit and retain a highly motivated, competent staff through training and an effective evaluation process.
5. Del Valle ISD will provide quality facilities that are welcoming and accommodating for all students and staff.
6. Del Valle ISD will promote involvement from parents and other community members that has a positive impact on promoting student achievement.

Del Valle ISD Discipline Philosophy Statement

Del Valle ISD seeks to provide a safe and productive learning environment through responsible partnerships with students, parents, and the school community.

Del Valle ISD establishes and supports positive expectations through building trusting relationships, resulting in graduation and responsible citizenship where students develop personal responsibility and perseverance to change while always reaching for excellence.

District Mission Statement

Del Valle Independent School District, the community's educational leader, promotes and provides quality education through innovative programs for all children and community members.

DEL VALLE INDEPENDENT SCHOOL 2007-2008 BOARD OF TRUSTEES

Richard C. Vasquez, President

Ron Wattinger, Jr., Vice President

David Mellenbruch, Secretary

Dian Darby, Member

Julia Hankerson Diggs, Member

Steven B. Hart, Member

Lee Machen, Member

Bernard Small, Member

Kandice Valdez-Whipper, Member

Bernard J. Blanchard, Superintendent

Dr. Kelly Crook, Assistant Superintendent for Finance/Business Operations

Sandra Dowdy, Assistant Superintendent for Curriculum & Instruction

Marlyse Summer, Executive Director of Human Resources and Special Services

**DEL VALLE INDEPENDENT SCHOOL DISTRICT
DEL VALLE, TEXAS**

**PARENTAL INVOLVEMENT PLEDGE
2007-2008**

AS A PARENT, GRANDPARENT, OR CARING ADULT, I hereby give my pledge of commitment to help our community's children achieve a truly independent future. My declaration of responsibility and commitment to my public schools is stated in these five self-evident truths as spoken by President Woodrow Wilson:

- As Americans, we are the owners of the public school system.
- As owners, we bear a responsibility to participate in the system.
- Accountability for our public schools, their safety, and its employees and its funding rests with us and the rest of the system's owners.
- Our children's future depends on the improvement of the public schools.
- And this improvement depends on our participation.

THEREFORE AS A PARENT, GRANDPARENT, OR CARING ADULT, I take personal responsibility for my child's safety and education and the safety and education in this community.

- I pledge to accept responsibility for supporting my child's learning by monitoring:
School attendance
Homework completion
Television watching
Extracurricular/leisure activities
- I pledge to participate in parent training and decision making opportunities and volunteer as frequently as I can.

- Department of Maintenance 2454 Cardinal Loop, Del Valle 78617 512/385-6880
Bill Moran, Director of Maintenance
Nina Ruiz, Secretary 512/385-6880
- Department of Transportation 7701 Bureson Road, Austin 78744 512/386-3150
Earl Hodges, Director of Transportation
Gloria Fernandez, Secretary 512/386-3150
- Athletic Department 5201 Ross Road, Del Valle 78617 512/386-3265
Tawni Angel, Girls' Athletic Coordinator 512/386-3265
Chip Mayfield, Boys' Athletic Coordinator 512/386-3297
- Child Nutrition 5301 Ross Road, Del Valle 78617 512/386-3076
Chris Maggard, Director
Gloria Montgomery, Secretary 512/386-3076
Doris Abrams, Supervisor 512/386-3093
- Health Services 5301 Ross Road, Del Valle 78617 512/386-3073
Molly Garcia, Director of Health Services
- PEIMS Department 5301 Ross Road, Del Valle 78617 512/386-3034
Linda Lindberg, District Coordinator 512/386-3034
Connie Mata, PEIMS Clerk 512/386-3032
- Technology Department 5301 Ross Road, Del Valle 78617 512/386-3050
Randy Ryan, Director of Technology
Jeana Arroyo, Office Manager 512/386-3051
Kathy Edgar, Technology Integration Specialist 512/386-3114

Schools

- Baty Elementary (PPCD-6) 2101 Faro Drive, Austin 78741 512/386-3450
Dawn Cochran, Principal
Jaye Montemayor, Assistant Principal
- Creedmoor Elementary (PK-6) 5604 F.M. 1327, Creedmoor 78610 512/386-3950
Steve Ogle, Principal
Guillermo Meza, Assistant Principal
- Del Valle Elementary (PK-6) 5400 Ross Road, Del Valle 78617 512/386-3350
Bertha Hernandez, Principal
Ludivina Silva, Assistant Principal
Rhonda Kunkel, Assistant Principal
- Hillcrest Elementary (PK-6) 6910 East William Cannon Drive, Austin 78744 512/386-3550
Sara Guerra, Principal
Ray Prentice, Assistant Principal
- Hornsby Elementary (PK-5) 13901 FM Road 969, Austin 78724 512/386-3650
Sami Kinsey, Principal
Dr. Hillrey Dufner, Assistant Principal
Laurie Jurado, Assistant Principal
- Popham Elementary (PPCD-5) 7014 Elroy Road, Del Valle 78617 512/386-3750
Dr. Joyce Bannerot, Principal
David Dunkin, Assistant Principal

DEL VALLE INDEPENDENT SCHOOL DISTRICT

2007-2008 District School Calendar

Adopted by School Board on 2/20/07

JULY 2007

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SYMBOL KEY

- H = Holiday
- N = New Teacher Orientation
- P = Staff Preparation Day
- S = Staff Development Day
- SC = Staff Development Day or Parent/Teacher Conference
- * = Bad Weather Day
- E = Early Release
- ES = Early Release (Secondary Only)
- T = Testing
- { } = 9-Weeks (Elementary)
- [] = 6-Weeks (Secondary)
- = Progress Report (Elementary)
- = Progress Report (Secondary)
- ☆ = Report Card (Elementary)
- ♣ = Report Card (Secondary)

GRADING PERIODS

1st Term/Sem 87 Days
2nd Term/Sem 88 Days

1st Term/Sem Begins – Aug 28
1st Term/Sem Ends – Jan 17
2nd Term/Sem Begins – Jan 22
2nd Term/Sem Ends – Jun 4

NOTE:

Instructional 175 Days
Staff Dev. 8 Days
Prep. 4 Days
Total 187 Days

STUDENT HOLIDAYS

Labor Day Sept. 3
Columbus Day Oct. 8
Thanksgiving Nov. 21-23
Winter Break Dec. 24 – Jan. 7
MLK Jr. Jan. 21
Spring Break March 10-14
Easter Break Mar. 21
Memorial Day May 26
Bad Weather Days Feb 25 & May 5

STAFF DEVELOPMENT DAYS

Aug 20 - 23 Feb 25
Oct 8 May 5
Nov 12

EARLY RELEASE DAYS

Sept. 19 Apr. 2
Dec. 21 Jun. 4

Secondary only:

Oct. 31 May 14
Feb. 13

JANUARY 2008

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2007 - 2008 Student Assessment Calendar

Month/Year	Test Date	Test
October 2007	October 8 – 19	TAKS-M Field Test: Grades 3-8, & 10 Reading/ELA and Math TAKS-M Field Test: Grades 5, 8, & 10 Science
	October 8 – November 2	National Comparative Data Study
	23 (Tuesday)	TAKS/TAKS-I Exit Level English Language Arts (retest) TAAS Exit Level Writing (retest)
	24 (Wednesday)	TAKS/TAKS-I Exit Level Mathematics (retest) TAAS Exit Level Mathematics (retest)
	25 (Thursday)	TAKS/TAKS-I Exit Level Science (retest) TAAS Exit Level Reading (retest)
	26 (Friday)	TAKS/TAKS-I Exit Level Social Studies (retest)
January 2008	January 28 – February 8	Field Test: TAKS Grades 4 & 7 Writing Field Test: TAKS Grade 9 Reading Field Test: TAKS Grades 10 & Exit Level English Language Arts
	TBA	NAEP
March 2008	4 (Tuesday)	TAKS/TAKS-I Grades 3, 5, 8 & 9 Reading TAKS-M Grades 9 Reading TAKS/TAKS-I/TAKS-M Grades 4 & 7 Writing TAKS/TAKS-I/TAKS-M Grade 10 & Exit Level ELA TAKS/TAKS-I Exit Level English Language Arts (retest) TAAS Exit Level Writing (retest)
	5 (Wednesday)	TAKS/TAKS-I Exit Level Mathematics (retest) TAAS Exit Level Mathematics (retest)
	6 (Thursday)	TAKS/TAKS-I Exit Level Science (retest) TAAS Exit Level Reading (retest)
	7 (Friday)	TAKS/TAKS-I Exit Level Social Studies (retest)
	March 17 – 28	Field Test: TAKS Grade 5 & 6 Spanish Mathematics/Reading
	March 17 – April 11	TELPAS
April 2008	7 (Monday)	LAT Grade 5 & 8 Mathematics
	8 (Tuesday)	TAKS/TAKS-I/TAKS-M Grade 5 & 8 Mathematics
	28 (Monday)	LAT Grades 3-4, 6-7, & 10 Mathematics
	29 (Tuesday)	LAT Grades 3-8 Reading LAT Grades 10 English Language Arts TAKS/TAKS-I/TAKS-M Grades 3-4, 6-7, & 10 Mathematics TAKS/TAKS-I Exit Level English Language Arts (retest) TAAS Exit Level Writing (retest)
	30 (Wednesday)	TAKS/TAKS-I/TAKS-M Grades 4, 6-7 Reading TAKS/TAKS-I/TAKS-M Exit Level Mathematics TAKS/TAKS-I/TAKS-M Grade 3, 5 & 8 Reading (retest) TAKS/TAKS-I Exit Level Mathematics (retest) TAAS Exit Level Mathematics (retest)
May 2008	1 (Thursday)	TAKS/TAKS-I/TAKS-M Grades 5, 8, 10 & Exit Science TAKS/TAKS-I/TAKS-M Grade 9 Mathematics TAKS/TAKS-I Exit Level Science (retest) TAAS Exit Level Reading (retest)
	2 (Friday)	LAT Grade 5, 8 & 10 Science TAKS/TAKS-I/TAKS-M Grades 8, 10, & Exit Level Social Studies TAKS/TAKS-I Exit Level Social Studies (retest)
	May 5 – May 23	Field Test: End of Course
	13 (Tuesday)	TAKS/TAKS-I/TAKS-M Grades 5 & 8 Mathematics (retest)
July 2008	1 (Tuesday)	TAKS/TAKS-I/TAKS-M Grades 5 & 8 Mathematics (retest)
	2 (Wednesday)	TAKS/TAKS-I/TAKS-M Grades 3, 5 & 8 Reading (retest)
	15 (Tuesday)	TAKS/TAKS-I English Language Arts (retest) TAAS Exit Level Writing (retest)
	16 (Wednesday)	TAKS/TAKS-I Mathematics (retest) TAAS Exit Level Mathematics (retest)
	17 (Thursday)	TAKS/TAKS-I Science (retest) TAAS Exit Level Reading (retest)
	18 (Friday)	TAKS/TAKS-I Social Studies (retest)

Understanding Students: A Discipline Management Plan

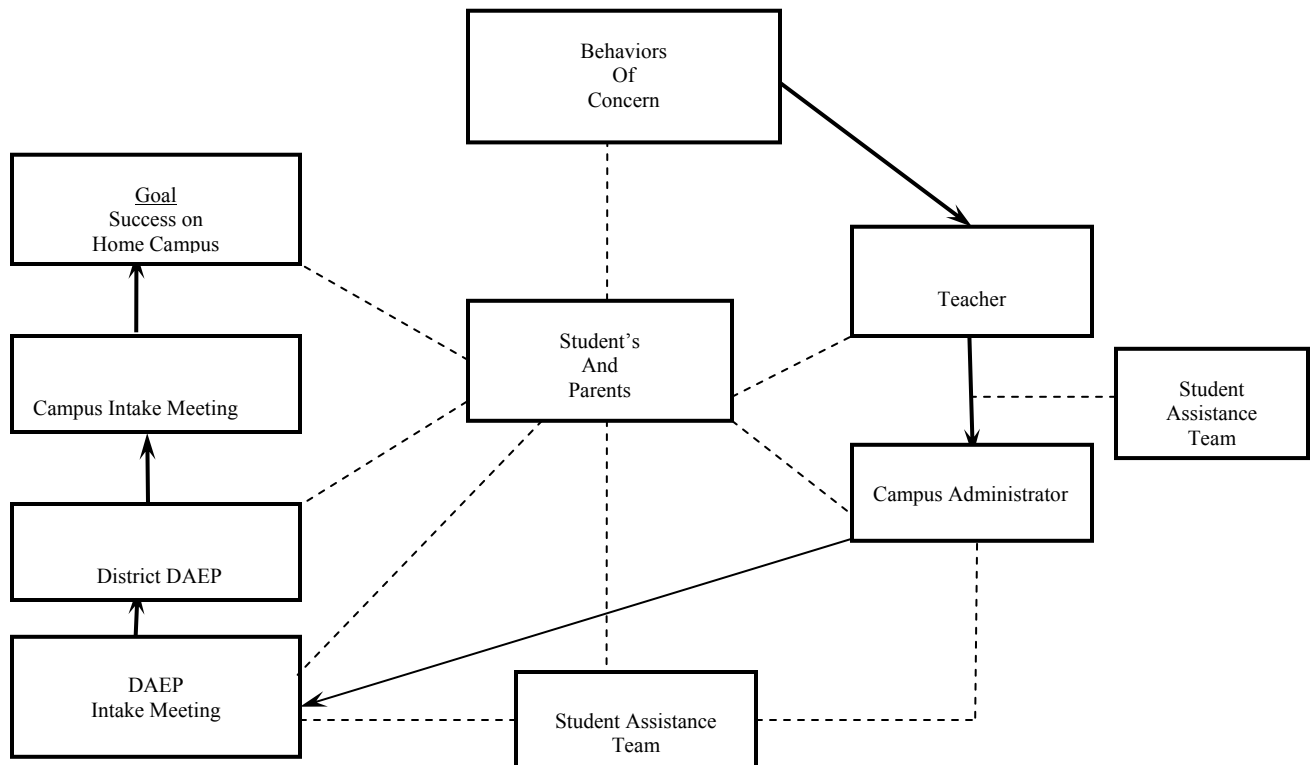
“Understanding Students” is the title of the discipline management program for Del Valle Independent School District. The focus of the program is the student’s awareness that a school and parent partnership is formed to address the needs and problems of the student. The main goal of “Understanding Students” is to encourage students so that they can become positive contributors to school and society and fully participate in an academic program.

The root of the cause of a student’s unacceptable behavior must be dealt with through the program if the student’s behavior is to be changed. A positive plan will be developed to help the student to change inappropriate behavior.

Throughout this plan, “parents” include single parent, legal guardian, or person having lawful control of the student. Also, “he” refers to both male and female students.

The “Understanding Students” program of discipline management was developed through conferences with principals and assistant principals in Del Valle Independent School District. Committees worked together during the year to prepare the plan. The plan was adopted by the Del Valle Independent School District Board of Trustees.

Discipline Management Flowchart



Bus Information

The District makes school bus transportation available to all students living two or more miles from school or routes declared hazardous by the state or local district. This service is provided at no cost to students. Further information may be obtained by calling the transportation director at 386-3150.

Students are expected to assist District staff in ensuring that buses remain in good condition and that transportation is provided safely. When riding school buses, students are subject to standards established in the Student Code of Conduct.

Misconduct will be punished in accordance with the Student Code of Conduct; bus-riding privileges may be suspended.

The following information and bus rules are prescribed for your safety.

- Be at your bus stop five (5) minutes before your scheduled stop time.
- When the bus approaches, please stand in single file and do not push anyone as it may cause him or her to fall under the bus. Once the bus has stopped and you hear the driver apply the air brake, it is safe to approach and board the bus. Get seated in your assigned seat quickly and quietly.
- Anytime you have a problem on the bus, notify the bus driver and let him or her handle the problem.
- Remember that the driver is watching the traffic around the bus. It is dangerous for the driver to take his or her eyes off the road to handle a situation requiring attention in the bus. For your safety and the safety of others, please follow the safety rules.

Bus Rules

Students are urged to follow the bus rules or risk losing their riding privileges.

1. Observe the same conduct as in the classroom.
2. Be courteous. Do not use profane language.
3. Do not eat or drink on the bus. This includes gum.
4. Keep the bus clean.
5. Cooperate with the driver.
6. Do not use tobacco products.
7. Do not be destructive.
8. Stay in your seat.
9. Keep your head, hands and feet inside the bus.
10. The bus driver is authorized to assign seats.

Bus Misconduct/Discipline Report Procedures

Del Valle ISD Transportation Department is happy to offer bus riding services. However, when a student must be written up for bus misconduct, the Transportation Department will adhere to the following:

1st Misconduct/Discipline Report

The campus administrator will counsel the student.

2nd Misconduct/Discipline Report

Student and parent will conference with the campus administrator and student will receive a 3-day bus suspension.

3rd Misconduct/Discipline Report

Bus privileges will be suspended for a 2-week period.

4th Misconduct/Discipline Report

Bus privileges will be suspended for the remainder of the school year.

Any student involved in a fight will be removed for 6 week period. A student may be subject to suspension of bus privileges on the 1st or 2nd report depending on the severity of misconduct. At the discretion of the Director of Transportation, a contract to resume ridership, on the 2nd or 3rd misconduct/discipline report may be completed. (Student and a Parent must meet with the Director of Transportation)

Contact 386-3150 for transportation information.



Student Code of Conduct (Reference Texas Education Code Chapter 37.)

A student who engages in one or more of the offenses listed below is subject to the appropriate discipline or action as stated. To assist students involved in violations of the Drug/Alcohol Policy the District **may** require an outside assessment by a trained professional; in incidences involving threats to safety and security the District **may** require an outside assessment by a trained professional.

Expulsion Offenses*	Discipline Alternative Education Placement Offenses (DAEP)*	Campus Discipline Management Offenses*
<ul style="list-style-type: none"> • Use, exhibition or possession of weapons: <ol style="list-style-type: none"> a) firearms b) illegal knife c) club d) any prohibited weapon as listed by the Texas Penal Code. • Conduct containing the elements of: <ol style="list-style-type: none"> a) aggravated assault, sexual assault, or aggravated sexual assault b) arson c) murder, capital murder, or criminal attempt to commit murder/capital murder d) indecency with a child e) aggravated kidnapping f) conduct related to an alcohol or drug offense that is a felony • Retaliation against a school employee in connection with any offense listed above, whether on or off school property or at a school-related activity. • The District may expel for serious or persistent misbehavior <u>only</u> if the student is in a DAEP. • The District may expel for selling, giving, or delivering to another person or possessing, using, or being under the influence of any type of drug, alcohol, or controlled substance. • The District may expel for criminal mischief, if punishable as a felony, whether committed on or off school property or at a school-related activity. • The District may immediately expel if necessary to protect persons or property. • The District may expel for conduct involving the elements of the offense of a false alarm, false report or terroristic threat. <p style="margin-top: 10px;">Length of expulsion and DAEP placements not to exceed 180 school days.</p>	<ul style="list-style-type: none"> • Engaging in conduct that contains elements of the offense of an assault or a terroristic threat. • Engaging in conduct that contains elements of the offense of a false alarm or report. • Selling, giving, or delivering to another person or possessing, using, or being under the influence of any type of drug, alcohol, or controlled substance. • Engaging in conduct that contains the elements of an offense relating to abusable glue or aerosol paint or relating to volatile chemicals. • Engaging in conduct that contains the elements of the offense of public lewdness or indecent exposure. • Off-campus felonies will require DAEP <u>only</u> if they involve crimes of violence against a person, such as assault, sexual offenses, or homicide. • Retaliating against a school employee, when not combined with another offense, either on or off school property. • A student whom the District determines to be a member of, pledges to become a member of, or solicits another person to join or pledge a public school fraternity, sorority, secret society, or gang. • The District may place in a DAEP a student whose conduct contains the elements of a felony, whether on or off school property, or at a school-related activity if the continued presence of the student will cause a major disruption of the learning environment or a threat to safety and security. • The District may immediately remove a student to a DAEP for behavior that is so unruly, disruptive, or abusive that the teacher cannot communicate with the class. • The District may place in a DAEP a student whose conduct contains serious or persistent* misbehavior. This may include the misuse of technology resources. • The District prohibits bullying, harassment and making of hit lists as defined by Texas Education Code Chapter 37. <p style="margin-top: 10px;">*Persistent misbehavior; the demonstration of a continued behavior that constitutes a major disruption to the learning environment or a threat to safety and security.</p>	<ul style="list-style-type: none"> • Inappropriate attire. (FNCA) • Damaging or vandalizing property owned by the District, other students, or District employees. (FNCB) • Hazing. (FNCC) • Tobacco use and possession. (FNCD) • Drug and alcohol use. (FNCF) • Weapons. (FNCG) • Assault. (FNCH) • Disruptive activities. (FNCI, GKA) • Attendance. (FEA) • Publications and prior review. (FMA) • Organizations and clubs. (FNCC) • Possession of prohibited devices. (FNCE) • Sexual harassment. (FN CJ) • Directing profanity or vulgar language, name calling, religious, ethnic or racial slurs, hate language, obscene gestures or derogatory statements toward other students. • Engaging in verbal or physical harassment based on another student's disability. • Being disrespectful or directing profanity or vulgar language, name calling, religious, ethnic or racial slurs, hate language, obscene gestures or derogatory statements toward teachers, other school employees or school visitors. • Cheating or copying the work of another student. • Throwing objects, outside supervised school activities, that can cause bodily injury or property damage. • Leaving school grounds or school-sponsored events without permission. • Insubordination, including failure to comply with lawful directives from school personnel or school policies, rules, and regulations. • Possession or use of matches, lighters, etc. • Committing robbery or theft. • Disobeying school rules about conduct on buses. • Fighting, committing physical abuse, or threatening physical abuse. • Committing extortion, coercion, blackmail, that is, obtaining money or other objects of value from an unwilling person, or forcing an individual to act through the use of force or threat of force. • Engaging in inappropriate physical or sexual conduct disruptive to other students or the school environment. • Engaging in any other conduct that disrupts the school environment or educational process. • Improper use of technology resources.

DISTRICT DISCIPLINE MANAGEMENT PLAN PROCEDURES MUST BE FOLLOWED FOR ALL OFFENSES. (Approved by Board of Education 8/16/05.)

* Consequences will not be deferred pending the outcome of the appeal. * A student may be placed in DAEP for any offense identified in the campus management section of the Student Code of Conduct.

Student Code of Conduct (Reference Texas Education Code Chapter 37)

Standards of Conduct

Student responsibilities for achieving a positive learning environment at school or school sponsored activities will include:

- Attending all classes daily and on time.
- Being prepared for each class with appropriate materials and assignments.
- Meeting district and campus standards of grooming and dress.
- Exhibiting an attitude of respect toward others, even when others do not.
- Conducting one's self in a responsible manner, always exercising self discipline.
- Obeying all campus and classroom rules.
- Refraining from violations of the Student Code of Conduct.
- Respecting the rights and privileges of students, teachers, and other district staff and volunteers.
- Respecting the property of others including district property and facilities.
- Cooperating with and assisting the school staff in maintaining safety, order, and discipline.
- Seeking changes in school policies and regulations in an orderly and responsible manner through appropriate channels.

Discipline Management Techniques

The following discipline management techniques may be used - alone or in combination for behavior prohibited by the Student Code of Conduct or by campus or classroom rules:

- Verbal correction.
- Cooling-off time or "time-out".
- Seating changes within the classroom.
- Temporary confiscation of items that disrupt the educational process.
- Rewards or demerits.
- Behavior contracts.
- Counseling by teachers special services, or administrative personnel.
- Parent-teacher conferences.
- Grade reductions as permitted by policy.
- Detention.
- Sending the student to the office or other assigned area, or to in-school suspension.
- Assignment of school duties other than school tasks.
- Withdrawal of privileges, including participation in extracurricular activities or honorary positions.
- Penalties identified in individual student organizations' extracurricular standards of behavior.
- Withdrawal or restriction of bus privileges.
- Probation.

- Out of school suspension.
- Removal to a disciplinary alternative education program.
- Expulsion.
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Other appropriate strategies and consequences as determined by school officials.
- Restitution to the District or an individual.

Students with Disabilities

In deciding whether to order suspension, DAEP placement, or expulsion the district will take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

Notification

Teachers and administrators strive to notify parents/guardians of student conduct concerns as they occur. For more serious violations of the Student Code of Conduct that may result in out-of-school suspension, DAEP placement, or expulsion from school, the campus administrator will contact the parent/guardian by phone or in writing within three school days of becoming aware of the violation.

Appeals

Parental questions or complaints regarding disciplinary measures should be addressed to the teacher or campus administration, as appropriate, and in accordance with process stated on page. A copy of the policy may be obtained from the principal's office or the central administration office or through Policy On-Line at the following address: www.delvalle.k12.tx.us

Consequences will not be deferred pending the outcome of the appeal.

In general, discipline will be designed to correct the misconduct and to encourage all students to adhere to their responsibilities as citizens of the school community. Disciplinary action and the length of the assignment will draw on the professional judgment of teachers and administrators and on a range of discipline management techniques. Disciplinary action will be related to, but not limited to, the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, whether the student is acting in self-defense, the effect and requirements of law (e.g. IDEA, 504). Because of these factors discipline for a particular offense (unless otherwise specified by law) may bring into consideration varying techniques and responses.

Additional Rules

Students may be subject to campus, classroom, or organization rules in addition to those found in the Student Code of Conduct. Depending on the nature of the misconduct, students may face consequences under these additional rules as well as possible disciplinary action under the Student Code of Conduct.

In situations where a student engages in conduct that is not specifically addressed in the Student Code of Conduct the student may be disciplined if the conduct interferes with the educational process or learning environment.

General Authority

In addition to the disciplinary authority established for certain types of offenses as described within the Student Code of Conduct, the District has general disciplinary authority over a student at the following times:

1. At any time during the school day
2. While traveling to and from school or school activities on District transportation
3. While attending any school-sponsored or school-related activity, regardless of time or location
4. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line
5. As provided in extracurricular or organization handbooks, by-laws, or constitutions
6. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity or another district in Texas
7. While on school property
8. For any school-related misconduct, regardless of time or location
9. During lunch periods, including those in which a student leaves the campus
10. Other off campus conduct as permitted by Chapter 37 of the Texas Education Code
11. When retaliation against a school employee or volunteer occurs or is threatened, regardless of time or location

Criminal Conduct

A school administrator will report crimes as required by law and may contact local law enforcement regarding suspected criminal activity.

Certain acts of misconduct may also be considered criminal offenses in addition to violations of the Student Code of Conduct. Because school discipline is independent of criminal prosecution, disciplinary consequences may not be postponed ending the outcome of any criminal proceeding.

Discipline Considerations

Using their professional judgment, District employees will consider a variety of factors when administering disciplinary consequences and determining the duration of the consequence, including but not limited to:

1. the degree of severity and the effect of the misconduct
2. the age and grade level of the student
3. the student's demeanor and attitude to appreciate the wrongfulness of the student's conduct to the extent required by state and federal law
4. the frequency of the misconduct

5. the student's disciplinary history
6. legal requirements
7. self-defense

Reasons for In-School Suspension (ISS)

Students may be placed in ISS for any misconduct listed in any category of the Student Code of Conduct.

Reasons for Out-Of-School Suspension (OSS)

Students may be suspended from school for any misconduct listed in any category of the Student Code of Conduct.

Reasons for Discretionary DAEP Placement

School Related. A student may be placed in DAEP for any offense as a "Classroom Management Misconduct" in the Student Code of Conduct.

Regardless of Location. After providing the opportunity for a conference, a student may be placed in DAEP as provided by Texas Education Code 37.0081, if: (1) the student received deferred prosecution for a Title 5 felony offense, or was found by a court or jury to have engaged in delinquent conduct for a Title 5 felony offense, and (2) the administrator believes the student's presence in the regular classroom threatens the safety of other students or teachers, is detrimental to the educational process, or is not in the best interest of the Districts' students. In this circumstance, DAEP placement may be ordered regardless of: (1) the date on which the conduct occurred, (2) the location at which the conduct occurred, (3) whether the student was enrolled in the District at the time the conduct occurred, or (4) whether the student successfully completed any court disposition requirements regarding the conduct.

Procedures for DAEP Placement

The District may conduct the conference and make a discipline decision regardless of whether the student or the student's parent/guardian attends if the District made reasonable attempts to have them attend.

Other DAEP Issues

When a student withdraws from school before a DAEP placement order is completed, the District may complete the proceedings and issue a DAEP placement order.

Del Valle Independent School District
Rules and Regulations Manual
Student Conduct: Dress Code

Students are to exhibit basic cleanliness and grooming that will not be a health or safety threat to themselves or to others, students or staff members.

The District prohibits any clothing or grooming that in the principal's judgment may reasonably be expected to cause disruption of or interference with normal school operations.

The following statements are guidelines:

- No hats, caps, head bands, do rags, *scarves, bandanas or hoods.
*with the exception for religious or medical purposes
- Shirts
 - must not be overly tight or revealing
 - must have sleeves
 - no tank tops (jerseys) are allowed without an appropriate shirt underneath
 - all shirt openings must be hemmed
 - males will wear the shirt tucked at all times with the waistband visible
 - appropriate t-shirts must be worn under buttoned shirts that are left open
 - no halter/cropped tops
 - nothing draped over the shoulder or neck
 - must not have pictures, emblems, or writings that are lewd, offensive, vulgar, obscene or violent.
 - must not advertise or depict tobacco products, alcoholic beverages, drugs or any other substance prohibited under FNCF (LEGAL)
- Shoes must be worn at all times.
 - no house shoes
 - no taps
 - no cleats
 - no skates
 - no high heels
 - no shoes displaying gang affiliation
- Hair
 - must be brushed, combed & clean
 - hairpins and curlers are not allowed
 - distractive hair coloring or styles are not allowed
 - personal items that might be used to inflict physical harm to another person such as jewelry with sharp edges, combs, picks, etc. are not permitted
- Shorts and Pants
 - must not be overly large or baggy
 - must be worn at the waist
 - must not be tight or revealing
 - must be at least finger-tip length
 - must not be worn in a way that shows gang affiliation
 - must not have items hanging from pockets or belt loops
- Skirts and Dresses
 - must not be overly tight or revealing
 - must be within three inches of the top of the knee
 - backless dresses are not permitted
- Undergarments
 - must not be worn as outerwear
 - must not be visible
 - pajamas must not be worn as outerwear
 - boxers (underwear) must not be worn as outerwear
- Body Piercings
 - in the ears only
 - does not represent gang affiliation
 - no representation of drugs, alcohol or firearms

2007-2008

**PUBLIC SCHOOL INFORMATION
AS REQUIRED BY
NO CHILD LEFT BEHIND, STATE LAWS AND
LOCAL POLICIES/PROCEDURES**

Parental Involvement

Both experience and research tell us that a child's education succeeds best when there is a strong partnership between home and school, a partnership that thrives on communication. Your involvement in this partnership may include:

- Encouraging your child to put a high priority on education and working with your child on a daily basis to make the most of the educational opportunities the school provides. Ensure that your child completes all homework assignments and special projects. Be sure your child comes to school each day prepared, rested, and ready to learn.
- Becoming familiar with all of your child's school activities and with the academic programs, including special programs, offered in the District. Discuss with the counselor any questions you may have about the options and opportunities available to your child. If your child is entering ninth grade, review the requirements of the graduation programs with your child. Monitor your child's academic progress and contact teachers as needed.
- Attending scheduled conferences and requesting additional conferences as needed. To schedule a telephone or in-person conference with a teacher, counselor, or principal, please call the school office for an appointment. The teacher will usually return your call or meet with you during his or her conference period or before or after school.

Obtaining Information and Protecting Student Rights

Your child will not be required to participate without parental consent in any survey, analysis, or evaluation funded in whole or in part by the U.S. Department of Education that concerns:

- Political affiliations or beliefs of the student or the student's parent.
- Mental or psychological problems of the student or the student's family.
- Sexual behavior or attitudes.
- Illegal, antisocial, self-incriminating, or demeaning behavior.
- Critical appraisals of individuals with whom the student has a close family relationship.
- Relationships privileged under law, such as relationships with lawyers, physicians, and ministers.
- Religious practices, affiliations, or beliefs of the student or parents.
- Income, except when the information is required by law and will be used to determine the student's eligibility in a special program or to receive financial assistance under such a program.

You will be able to inspect the survey or other instrument and any instructional materials used in connection with such a survey, analysis, or evaluation.

“Opting Out” of Surveys and Activities

As a parent, you also have right to receive notice and opt your child out of participating in:

- Any survey concerning the private information listed above, regardless of funding.
- School activities involving the collection, disclosure, or use of personal information gathered from your child for the purpose of marketing or selling that information.

- Any non-emergency, invasive physical examination or screening required as a condition of attendance, administered and scheduled by the school in advance and not necessary to protect the immediate health and safety of the student. Exceptions are hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under state law. See policies EF and FFAA.

As a parent, you also have a right:

- To request information regarding the professional qualifications of your child’s teachers, including whether the teacher has met state qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction; whether the teacher has an emergency permit or other provisional status for which state requirements have been waived; and undergraduate and graduate degree majors, graduate certifications, and the field of study of the certification or degree. You also have the right to request information about the qualifications of any paraprofessional who may provide services to your child.
- To review teaching materials, textbooks, and other teaching aids and instructional materials used in the curriculum and to examine tests that have been administered to your child.
- To inspect a survey created by a third party before the survey is administered or distributed to your child.
- To review your child’s student records when needed. These records include:
 1. Attendance records,
 2. Test scores,
 3. Grades,
 4. Disciplinary records,
 5. Counseling records,
 6. Psychological records,
 7. Applications for admission,
 8. Health and immunization information,
 9. Other medical records,
 10. Teacher and counselor evaluations,
 11. Reports of behavioral patterns, and
 12. State assessment instruments that have been administered to your child.
- To grant or deny any written request from the District to make a videotape or voice recording of your child. State law, however, permits the school to make a videotape or voice recording without parental permission for the following circumstances:
 1. When it is to be used for school safety;
 2. When it relates to classroom instruction or a co-curricular or extra curricular activity; or
 3. When it relates to media coverage of the school.
- To remove your child temporarily from the classroom, if an instructional activity in which your child is scheduled to participate conflicts with your religious or moral beliefs. The removal cannot be for the purpose of avoiding a test and may not extend for an entire semester. Further, your child must satisfy grade-level and graduation requirements as determined by the school and by the Texas Education Agency.

- To request that your child be excused from the participation in the daily recitation of the Pledge of Allegiance to the United States flag and the Pledge of Allegiance to the Texas flag. The request must be in writing. State law does not allow your child to be excused from participation in the required moment of silence or silent activity that follows.
- To request that your child be excused from the recitation of a portion of the Declaration of Independence. State law requires students in social studies classes in grades 3-12 to recite a portion of the text of the Declaration of Independence during Celebrate Freedom Week unless (1) you provide a written statement requesting that your child be excused, (2) the District determines that your child has a conscientious objection to the recitation, or (3) you are a representative of a foreign government to whom the United States government extends diplomatic immunity.
- To request in writing if you are a non-custodial parent, that you be provided for the remainder of the school year a copy of any written notice usually provided to a parent related to misconduct that may involve placement in a Disciplinary Alternative Education Program (DAEP) or expulsion.
- To request a transfer of your child to another classroom or campus if your child has been verified by the board or designee to have been a victim of bullying as the term is defined by Education Code 25.0341. Transportation is not provided for a transfer to another campus.
- To request a transfer of your child to attend a safe public school in the District if your child attends school at a campus identified by TEA as persistently dangerous or if your child was a victim of a violent criminal offense while in school or on school grounds.

Del Valle Independent School District
Student Application for Intranet, Internet and Network Access

Student's Full Name (Please Print) _____

Grade _____ Age _____ Campus _____

I understand and will abide by the Del Valle ISD Acceptable Use Policy for Internet/World Wide Web Access. I further understand that any violation of the regulations and guidelines is inappropriate and may constitute criminal offense. Should I commit any violation, my access privileges may be revoked with or without notice and school disciplinary action and/or appropriate legal action may be taken.

Student Signature: _____ Date: _____

- **A Sponsoring Educator must sign the agreement below for all students.**
- **If you are under age 18, a parent or guardian must also read and sign this agreement.**

Sponsoring Educator (required for all students): As Sponsoring Educator, I have reviewed Del Valle ISD Acceptable Use Policy for Internet/World Wide Web Access with the above student. I believe that the student understands the information contained in these documents and the importance of following these guidelines. I will make a best effort at guiding them towards appropriate material. However, I cannot be held liable for any information the student may access.

Sponsoring Educator (Please Print) _____ Position _____

Signature _____ Date _____

Parent or Guardian: As parent or guardian of the above, I have read the Del Valle ISD Acceptable Use Policy for Internet/World Wide Web Access. I understand that this access to the Internet is designed for educational purposes and Del Valle I.S.D. staff will make a best effort in directing students toward appropriate materials. I also recognize that it is impossible for Del Valle ISD to restrict access to all controversial materials. I release the District, its operators, and any institution with which they are affiliated, from any and all claims and damages of any nature arising from use or inability to use this system. I agree to accept all financial and legal liabilities, which may result from my son/daughters inappropriate use of the Del Valle I.S.D. Internet Connection. I hereby give permission for Del Valle I.S.D. to provide access to the Internet for my child. I understand that these access privileges will remain in effect for the current school year unless terminated in writing by parent or guardian, or terminated by Del Valle I.S.D. staff.

Parent or Guardian (Please Print) _____

Signature _____ Date: _____

Campus Approval (Principal or Designee):

Approved By _____ Date: _____

Del Valle ISD Acceptable Use Policy for Internet /World Wide Web Access

Introduction

The Internet is a global information network connecting thousands of computers and millions of individuals worldwide. Starting this year, Del Valle ISD is making Internet/World Wide Web access available to your child on a limited basis in order to provide research and educational opportunities not available on-site. Opportunities for internet use in the district are expected to increase exponentially in the future. The District firmly believes that the valuable information available on the Internet far outweighs the possibility that users may encounter material inconsistent with educational goals. However, DVISD can neither control the information on the internet nor monitor all usage all the time. It is possible that a student could access or communicate information considered to be offensive, inappropriate, or illegal.

Rules and Responsibilities

Access is a privilege, not a right. Students are responsible for good behavior on the network just as they are in a school building. As with other school activities, general school rules for behavior and communications apply; campus and district discipline codes apply; and local, state, and federal laws apply. Del Valle ISD teachers and/or administrators will decide what is unacceptable use based on this policy. Their decision is final. Users who do not act in a responsible, ethical, and legal manner may be banned from the network and may face other consequences as well.

Unacceptable use includes:

1. Using the network for any illegal activity.
2. Using the network for non-educational purposes. These include but are not limited to buying or promoting products or services, engaging in political lobbying, or playing non-educational games.
3. Posting, deliberately viewing, searching for, or downloading threatening or obscene material.
4. Using obscene or threatening language; engaging in personal, prejudicial, sexually offensive, or discriminatory attacks; and/or harassing others on-line.
5. Knowingly or recklessly posting false or defamatory information about a person or organization.
6. Vandalizing or disrupting computer equipment or networks, including the introduction of viruses to the system.
7. Vandalizing the data of other users.
8. Gaining or attempting to gain unauthorized access to others' accounts or passwords. Using accounts owned by other users without their permission.
9. Violating copyright laws.
10. Posting personal information including last name, home address, and home telephone numbers. *NOTE: For safety reasons, posting photographs of students is strongly discouraged and requires written permission from parents.*

Restricted Activities

While the following activities are not unethical or illegal, they are not to be used in Del Valle ISD.

- 1) The sending or receiving of e-mail except through monitored teacher/staff or classroom accounts is prohibited at this time. Individual student e-mail accounts are not authorized.
- 2) The use of so-called "chat lines" is also prohibited.

Violations of Policy

Any and all violations of this policy should be reported promptly to campus staff. Students must immediately report to their teacher, principal, assistant principal, or school counselor any incidents in which they:

- 1) Receive threatening messages on-line.
- 2) Receive requests for personal meetings from individuals met on-line.
- 3) Accidentally access or see others accessing prohibited material.

Students who are alleged to have violated the DVISD Acceptable Use Policy will be given written notice of the suspected violation and an opportunity to present an explanation before the campus principal. If the violation also involves a violation of other provisions of disciplinary code, it will be handled in a manner described in the disciplinary code. Violations may result in a temporary or permanent ban from Internet usage.

The district will cooperate fully with local, state, or federal officials in any investigation related to any illegal activities.

Limitations of Liability

Del Valle ISD will not be responsible for financial obligations arising through the unauthorized use of the system. The district is not responsible for the accuracy or quality of the information obtained on the Internet or for any damages caused by disruption of service or loss of data.

The district is also indemnified against any damages resulting from students' inappropriate usage of the Internet, such as the posting of defamatory messages.

Privacy Notification

Users should be aware that e-mail and other network usage may be monitored.

Summary

The Internet dramatically increases the resources available to learners. Students can participate in collaborative projects with a global community, ask questions of experts, visit art museums, conduct research, and access a seemingly limitless stream of resources in various subject areas. While this Acceptable Use policy focuses on potential abuse of internet privileges, we firmly believe that the potential for benefits far outweighs the potential for harm. Questions or concerns should be addressed to your student's principal or the DVISD Technology Director, 386-3050

THE ATTACHED SIGNATURE PAGE MUST BE COMPLETED, WITH APPROPRIATE SIGNATURES, AND ON FILE IN THE CHILD'S CLASSROOM BEFORE INTERNET OR INTRANET ACCESS WILL BE ALLOWED.

**DEL VALLE INDEPENDENT SCHOOL DISTRICT
DEL VALLE, TEXAS
RELEASE OF STUDENT INFORMATION**

State and federal law require the District to notify parents that you may object to the release of certain information about your child. After reading the following please mark through any directory information on the form below that you do not want released and return the signed and dated form.

NOTICE TO PARENTS: DIRECTORY INFORMATION

“Certain information about District students is considered directory information and will be released to anyone who follows the procedures for requesting the information about the student. If you do not want Del Valle Independent School District to disclose directory information from your child’s education records without your prior written consent, you must notify the District in writing by Monday, October 8, 2007. Del Valle Independent School District has designated the following information as directory information: Del Valle Independent School District must include any directory information it chooses to designate as directory information for the district, such as a student’s name, address, telephone listing, electronic mail address, photograph, degrees, honors and awards received, date and place of birth, major field of study, dates of attendance, grade level, most recent educational institution attended, participation in officially recognized activities and sports, and the weight and height of members of athletic teams.

To be in compliance with the No Child Left Behind Act of 2001, the District will release to military recruiters and institutions of higher education, upon request, the name, address, and telephone listing of your child, unless you direct the District not to release this information without prior written consent, as indicated below.

The District MAY/MAY NOT release my child’s name, address, and telephone listing to military recruiters and institutions of higher education upon their request, without my prior written consent.

Except as noted below, I direct the District not to release to any third party the following information without my prior written consent. I have marked through the items I do not want released.

1. Name
2. Address
3. Telephone listing
4. Date and place of birth
5. Photograph
6. Participation in officially recognized activities and sports
7. Weight and height of members of athletic teams
8. Dates of attendance
9. Grade level
10. Enrollment status
11. Honors and awards received in school
12. Most recent previous school attended
13. E-mail address

EXCEPTIONS

For limited school-sponsored purposes (student recognition, yearbook or student newspaper printed programs for extracurricular activities, news releases to local media), the District has my permission to release the following information. I have marked through the items I do not want released.

1. Name
2. Address
3. Telephone listing
4. Date and place of birth
5. Photograph
6. Participation in officially recognized activities and sports
7. Weight and height of members of athletic teams
8. Dates of attendance
9. Grade level
10. Enrollment status
11. Honors and awards received in school
12. Most recent previous school attended
13. E-mail address

Print name of student: _____
 Signature of student: _____
 Signature of parent: _____
 Date: _____

